THE TECHNICAL UNIVERSITY OF KENYA

Haile Selassie Avenue, P.O. Box 52428, Nairobi, 00200, Tel +254(020) 343672, 2249974, 2251300, 341639

Fax 2219689, Email: vc@tukenya.ac.ke, Website: www.tukenya.ac.ke

Faculty:	Social Sciences and Technology
-	Social Sciences and Technology HOSPITALITY AND HUMAN ECOLOGY
Faculty: School: Department:	
School:	HOSPITALITY AND HUMAN ECOLOGY
School: Department:	HOSPITALITY AND HUMAN ECOLOGY PSYCHOLOGY AND HUMAN DEVELOPMENT
School: Department: Current Designation:	HOSPITALITY AND HUMAN ECOLOGY PSYCHOLOGY AND HUMAN DEVELOPMENT Lecturer, PSYCHOLOGY AND HUMAN DEVELOPMENT (DPHD)



EDUCATION

NAME: DR JANET ORERO OBIERO

LEVEL	QUALIFICATION NAME	INSTITUTION	YEAR
Doctor of Philosophy (PhD)	DISTANCE EDUCATION	UNIVERSITY OF NAIROBI(Kenya)	2021
Master of Education	Guidance and Counselling	Kenyatta University(Kenya)	2012
Bachelor of Psychology	Counselling	University of Nairobi(Kenya)	2004
Diploma	Education/Humanities	Kagumo TTC(Kenya)	1984
Certificate	Certificate in Computer	Technical Teachers Training College(Kenya)	1996
A Level/Equivalent	EASTERN AFRICAN ADVANCED CERTIFICATE OF EDUCATION	Kahuhia Girls High(Kenya)	1979
O level/Equivalent	EASTERN AFRICAN CERTIFICATE OF EDUCATION	Ngiya Girls High School(Kenya)	1977
KCPE/Equivalent	CERTIFICATE OF PRIMARY EDUCATION	OKOK PRIMARY SCHOOL(Kenya)	1973

WORK EXPERIENCE

PERIOD	INSTITUTION	POSITION
2011 - 2014	university of Nairobi	Part time lecturer
2012 - 2014	TECHNICAL UNIVERSITY OF KENYA	Part time lecturer
1984 - 2014	High School	Teacher

CURRENT RESEARCH PROJECTS

The Role of Teacher preparation on delivery and uptake of psychology amongst distance education students at University of Nairobi and Kenyatta University Education, Psychology

Relationship among students' achivement, self efficacy and mathematics performance in selected girls secondary schools in Starehe District, Nairobi County Education, Psychology

Psycho-social problems affecting children of divorced families. A case study of Buruburu Girls Secondary School Education, Psychology

SELECTED PUBLICATIONS

TITLE	LINK TO PUBLICATION	YEAR
Obiero J.O., Aseey A. & Kimamo C. (2019). Social guidance and counselling support services on the study habits of distance learners: A case of learners in Bachelor of Education programmes by distance learning of University of Nairobi, Kenya, Published by International Journal of Psychology and Counselling, on 23 December 2019. :	<u>View online</u>	
Obiero J.O., Aseey A. & Kimamo C (2020). An Investigative Study on Quality and Sustainability of Distance Education in Higher institutions .Implication for guidance and counselling: Experience of Distance Learners in Bachelor of Educational Studies of University of Nairobi. Kenya. Published by: International Journal of Arts and Social Science (IJASS) Published on 10/12/2020 :	<u>View online</u>	
Obiero J. O., Aseey A. & Kimamo C. (2020)). An investigation into the study habits of distance learners: Implications for personal guidance and counselling at University of Nairobi, Kenya. Published by Internationals Multidisciplinary Research Journal - ISSN 2424-7073 Vol. 10, Dec. 2020, pp. 65-74,	<u>View online</u>	
biero J.O., Aseey A. & Kimamo (2020)Interaction between Educational Guidance, Counseling and Study Habits of Distance Learners in Higher institutions: The Experience of Distance Learners in Bachelor of Education Studies of University of Nairobi, Kenya. Published by Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice (JPAHAP) Andragogy (CEPA), Published on 1/8/ 2021 JPAHAP)ISSN:2708-261X, Vol 1, No 2, 2020, pp 1-14.: biero J.O., Aseey A. & Kimamo (2020)Interaction between Educational Guidance, Counseling and Study Habits of Distance Learners in Higher institutions: The Experience of Distance Learners in Bachelor of Education Studies of University of Nairobi, Kenya. Published by Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice (JPAHAP) Andragogy (CEPA), Published on 1/8/ 2021 JPAHAP)ISSN:2708-261X, Vol 1, No 2, 2020, pp 1-14.: http://uonjournals.uonbi.ac.ke/ojs/index.php/pedagogy2020	<u>View online</u>	
Obiero J.O. (2018) The Relationship between Achievement Motivation and Mathematic Performance amongst Female Learners and in Selected Urban Girls Secondary Schools in Kenya. Published 2018 by Global Journal of Social Sciences Studies, Pacharapa Naka, vol. 4(1), and pages 23-29.	<u>View online</u>	
Obiero J.o. (2017) Self-Efficacy and Mathematic Performance in Higher Institutions of Learning. Published 2017 by Global Journal of Social Sciences Studies, Pacharapa Nak	<u>View online</u>	

TITLE	INSTITUTION
ASSOCIATE COUNSELLOR	KENYA COUNSELLING AND PSYCHOLOGICAL ASSOCIATION
ASSOCIATE COUNSELLOR	KENYA COUNSELLING ASSOCIATION