



THE TECHNICAL UNIVERSITY OF KENYA

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NAME: DR JANET ORERO OBIERO

Faculty:	Kenya Poly(Before 2009)
School:	Social and Development Studies
Department:	Social and Community Development
Current Designation:	Lecturer, PSYCHOLOGY AND HUMAN DEVELOPMENT (DPHD)
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EDUCATION

LEVEL	QUALIFICATION NAME	INSTITUTION	YEAR
Doctor of Philosophy (PhD)	DISTANCE EDUCATION	UNIVERSITY OF NAIROBI(Kenya)	2021
Master of Education	Guidance and Counselling	Kenyatta University(Kenya)	2012
Bachelor of Psychology	Counselling	University of Nairobi(Kenya)	2004
Diploma	Diploma in Education	Kagumo TTC(Kenya)	1984
Certificate	Certificate in Computer	Technical Teachers Training College(Kenya)	1996
Certificate	EAACE (A LEVELS)	Kahuhia Girls High(Kenya)	1979
Certificate	EACE	Ngiya Girls High School(Kenya)	1977
Certificate	CPE	OKOK PRIMARY SCHOOL(Kenya)	1973

WORK EXPERIENCE

PERIOD	INSTITUTION	POSITION
2011 - 2014	university of Nairobi	Part time lecturer
2012 - 2014	TECHNICAL UNIVERSITY OF KENYA	Part time lecturer
1984 - 2014	High School	Teacher

CURRENT RESEARCH PROJECTS

The Role of Teacher preparation on delivery and uptake of psychology amongst distance education students at University of Nairobi and Kenyatta University	Education, Psychology
Relationship among students' achievement, self efficacy and mathematics performance in selected girls secondary schools in Starehe District, Nairobi County	Education, Psychology
Psycho-social problems affecting children of divorced families. A case study of Buruburu Girls Secondary School	Education, Psychology

SELECTED PUBLICATIONS

TITLE	LINK TO PULICATION
Obiero J.O., Aseey A. & Kimamo C. (2019). Social guidance and counselling support services on the study habits of distance learners: A case of learners in Bachelor of Education programmes by distance learning of University of Nairobi, Kenya, Published by International Journal of Psychology and Counselling, on 23 December 2019. :	http://www.academicjournals.org/IJPC.AcVol.12(1).DOI: 0.5897/IJPC2019.0581 : Article Number: A98901862853 ISSN 2141-2499.
Obiero J.O., Aseey A. & Kimamo C (2020). An Investigative Study on Quality and Sustainability of Distance Education in Higher institutions .Implication for guidance and counselling: Experience of Distance Learners in Bachelor of Educational Studies of University of Nairobi. Kenya. Published by: International Journal of Arts and Social Science (IJASS) Published on 10/12/ 2020 :	http://www.ijassjournal.com/current-issue.html Issue volume 6 article no 12
Obiero J. O., Aseey A. & Kimamo C. (2020).An investigation into the study habits of distance learners: Implications for personal guidance and counselling at University of Nairobi, Kenya. Published by Internationals Multidisciplinary Research Journal - ISSN 2424-7073 Vol. 10, Dec. 2020, pp. 65-74,	https://updatepublishing.com/journal/index.php/imrjhttps://doi.org/10.25081/imrj.2020.v10.6540
biero J.O., Aseey A. & Kimamo (2020)Interaction between Educational Guidance, Counseling and Study Habits of Distance Learners in Higher institutions: The Experience of Distance Learners in Bachelor of Education Studies of University of Nairobi, Kenya. Published by Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice (JPAHAP) Andragogy (CEPA), Published on 1/8/ 2021 (JPAHAP)ISSN:2708-261X, Vol 1, No 2, 2020, pp 1-14.: biero J.O., Aseey A. & Kimamo (2020)Interaction between Educational Guidance, Counseling and Study Habits of Distance Learners in Higher institutions: The Experience of Distance Learners in Bachelor of Education Studies of University of Nairobi, Kenya. Published by Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice (JPAHAP) Andragogy (CEPA), Published on 1/8/ 2021 (JPAHAP)ISSN:2708-261X, Vol 1, No 2, 2020, pp 1-14.: http://uonjournals.uonbi.ac.ke/ojs/index.php/pedagogy2020	http://uonjournals.uonbi.ac.ke/ojs/index.php/pedagogy2020
Obiero J.O. (2018) The Relationship between Achievement Motivation and Mathematic Performance amongst Female Learners and in Selected Urban Girls Secondary Schools in Kenya. Published 2018 by Global Journal of Social Sciences Studies, Pacharapa Naka, vol. 4(1), and pages 23-29.	https://ideas.repec.org/a/onl/gjosss/v4y2018i1p23-29id510.html
Obiero J.o. (2017) Self-Efficacy and Mathematic Performance in Higher Institutions of Learning. Published 2017 by Global Journal of Social Sciences Studies, Pacharapa Nak	https://ideas.repec.org/a/onl/gjosss/v4y2018i1p23-29id510.html

PROFESSIONAL AFFILIATIONS AND SOCIETIES

TITLE	INSTITUTION
Member and Associate Counsellor	Kenya Counselling Association
Member and Registered Counsellor	Kenya Counselling and Psychological Association