



THE TECHNICAL UNIVERSITY OF KENYA

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Faculty:	Social Sciences and Technology
School:	INFORMATION AND SOCIAL STUDIES
Department:	Information and Library Science
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EDUCATION

LEVEL	QUALIFICATION NAME	INSTITUTION	YEAR
Doctor of Philosophy (PhD)	Library and Information Science	University Of Pretoria(South Africa)	2015
Masters of Science (M.Sc.)	Information Science	University Of Pretoria(South Africa)	2007
Postgraduate Diploma	Library and Information Studies	University Of Cape Town(South Africa)	2004
Bachelor of Arts (BA)	Arts	Moi University(Kenya)	1993
Diploma	Data Processing	University Of Eastern Africa Baraton(Kenya)	1998

WORK EXPERIENCE

PERIOD	INSTITUTION	POSITION
2017 - To Date	The Technical University of Kenya	LECTURER
2011 - 2015	University of Pretoria	Lecturer
2007 - 2010	University of Eastern Africa Baraton	E-resources & Training Librarian

SELECTED PUBLICATIONS

TITLE	LINK TO PULICATION
Leveraging academic libraries through web 2.0: Implications for academic librarians and scholarly online communities in sub-Saharan Africa. 12th SCESCAL Conference Proceedings 2012.	https://www.scecsal.org/publications/proceedings.html
Are established democracies less vulnerable to censorship than authoritarian states?	https://www.ifla.org/FR/publications/are-established-democracies-less-vulnerable-to-internet-censorship-than-authoritarian-r
A comparative analysis of the use of electronic resources by undergraduate students at two Kenyan universities. Mousaion Vol. 28, Issue 2, pp.64-81 2010.	https://upjournals.co.za/index.php/LIS/issue/archive
Social media access and participation in established democracies and authoritarian state. Innovation Vol. 2013 Issue 47, pp 121-144 2013.	https://journals.co.za/content/innovation/2013/47/EJC158320
Empowering academic librarians for effective e-services: An assessment of Web 2.0 competency levels. The Electronic Library. Electronic Library, Vol 35 Issue 2, pp 263-282 2017.	https://www.researchgate.net/publication/316927524_Empowering_academic_librarians_for_effective_e-services_An_assessment_of_Web_2_0_competency_levels
Theoretical and Practical Implications of Power Dynamics in Academic Libraries", Hines, S.S. and Ketchum, D.H. (Ed.) Critical Librarianship (Advances in Library Administration and Organization, Vol. 41), Emerald Publishing Limited, pp. 5-20.	https://doi.org/10.1108/S0732-067120200000041002

POSTGRADUATE STUDENTS SUPERVISION

NAME	PROJECT TITLE	PERIOD
JACKSON OMONDI OWITI	A framework for incentives in knowledge creation and sharing by academic staff at the Technical University of Kenya	2017-2018
STEPHEN AYUYA MAGWILU	Implementation of electronic document and record management system at the county pension fund financial services in Kenya	2017-2018
MARY NYAKWAKA	Knowledge audit of the Ministry Lands and Physical Planning, Headquarters Nairobi	2017-2019
WINNIE THEGU	Management of students' academic records in institutions of higher learning: a case of KCA University, Kenya	2017-20
NEEMA INDOSHI IMBAYI	The role of librarians in preventing plagiarism among students at Strathmore University	2019-
ABEL MSALANO WENDO	Retention and transfer practices of tacit knowledge amongst Kenyan and Cuban doctors for capacity building in selected hospitals in Kenya	2020-
EMILY SAWE	Towards enhancing research support services for postgraduate students in university libraries in Kenya	2019-
BERNARD ABUKI	Records management and auditing functions for enhanced accountability in selected government ministries headquarters in Nairobi, Kenya	2019-