



THE TECHNICAL UNIVERSITY OF KENYA

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NAME: DR NAOMI WANGARI MWAI

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| Faculty: | Social Sciences and Technology |
| School: | Information and Communication Studies |
| Department: | Information and Knowledge Management |
| Current Designation: | Senior Lecturer, INFORMATION AND KNOWLEDGE MANAGEMENT |
| Office Telephone: | 343672 - 020 |
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| Consultation Hours: | 8AM-5PM : MON-FRI |



EDUCATION

| LEVEL | QUALIFICATION NAME | INSTITUTION | YEAR |
|--|--|--|------|
| Doctor of Philosophy (PhD) | Library and Information Science | Moi University(Kenya) | 2014 |
| Master of Library and Information Science (M.Lib. & Inf) | Library Science & information | Kenyatta University(Kenya) | 2007 |
| Bachelor of Science (BSc) | Library and Information Science | SHREEMATI NATHIBAI DAMODAR CHACKERSEY WOMENS' UNIVERSITY-BOMBAY(India) | 1989 |
| Bachelor of Arts (BA) | Sociology and Psychology | Bombay University(India) | 1988 |
| Diploma | Technical education in Library & Information Studies | KENYA TECHNICAL TEACHERS COLLEGE(Kenya) | 2006 |

WORK EXPERIENCE

| PERIOD | INSTITUTION | POSITION |
|----------------|-----------------------------------|-----------------------|
| 2009 - To date | Technical University of Kenya | Lecturer |
| 2012 - 2016 | THE TECHNICAL UNIVERSITY OF KENYA | ACTING ASSOCIATE DEAN |
| 2011 - 2012 | THE TECHNICAL UNIVERSITY OF KENYA | ASSISTANT DEAN |
| 1991 - 2009 | Kenya Polytechnic | Assistant Lecturer |

SELECTED PUBLICATIONS

| TITLE | LINK TO PULICATION |
|---|---|
| Mwai, N. W. (2011). Effects of Total Quality Management on service provision: A case study of University of Nairobi Library. 120. | http://www.amazon.com/Effects-TQM-Library-Service-Provision/dp/3639334787 |
| Mwai, N.M., Kiplang'at, J & Gichoya, D. (2014) Application of Resource Dependency Theory and Transaction Cost Theory in Analyzing Outsourcing Information Communication Services Decisions; a Case of Selected Public University Libraries in Kenya. The Electronic Library, Vol. 32 Iss 6 pp. 786 - 805 | http://dx.doi.org/10.1108/EL-09-2012-0112 |
| Mwai, N. W. (2011). Assessment of outsourcing of information technology services by public university libraries in Kenya. Proceedings of DIS 12th Annual Conference (pp. 208-237). Kwa Zulu Natal: Department of Information Studies. | http://www.lis.uzulu.ac.za |
| Ogola, W. O., Mwai N. W., Owuor, C.T. & Owira D. Challenges of Youth Unemployment in Kenya: The Role of Kenya Polytechnic University College as a TVET Institution. A paper presented at the CAPA International Conference on "The Challenges of Youth Unemployment in Africa" at Lusaka, Zambia, from the 25th NOVEMBER - 1st December 2012. | http://www.capa-sec.org/index.php/2014-05-15-13-18-42/conference-proceedings/18-lusaka-conference-papers/106-the-challenges-of-youth-unemployment-in-kenya-the-role-of-kenya-polytechnic-university-college-as-a-tvet-institution |

COURSES TAUGHT

| NAME | DESCRIPTION | PERIOD |
|--|---|----------------|
| Diploma in Archives and Records Mangement | TEACHING RECORDS MANAGERS AND ARCHIVIST | 1993 - 2003 |
| Diploma in LibraryScience | teaching librarians at middle level | 1991 - 1999 |
| Higher Diploma in Library and Information Science | training those with diplomas in information science | 2003 - 2005 |
| Certificate in Library science | for lower level information workers | 1991 - TO-DATE |
| Diploma in Library and Information Science | training librarians and information officers | 1999 - 2008 |
| Diploma in Technology in Information Science | Training middle level information workers | 2009 - TO-DATE |
| Diploma in Technology in Archives and Records Management | Middle level managers | 2009 - TO-DATE |
| Bachelor of science in Information Science | Teaching information scientists | 2009 - TO-DATE |
| Bachelor of Technology in Information Science | teaching information workers | 2009 - TO-DATE |

PROFESSIONAL AFFILIATIONS AND SOCIETIES

| TITLE | INSTITUTION |
|-----------------------|----------------------------------|
| Technical Educator | Kenya Technical Teachers College |
| Information Scientist | Moi University |